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Instructor Training Course

Methods of Instruction: Problem Solving

Title : Methods of Instruction: Problem Solving

150 Min.

Objectives: To establish the value of the problem solving method
To explain the steps in the preparation and use of
"live" and field problems
To discuss the practical aspects of preparing and conducting problems.

References: "Methods of Instruction: Problem Solving"

Training Aids: Vu-graph slide, "Instructor's Role in Problem Solving"

I. Presentation

A. Introduction

1. Give purpose of lesson
2. Explain conduct of lesson
 - a. 15 minute review of main points in study reference
 - b. 120 minute discussion of problems of preparing and conducting problems by a panel based as a topical outline and questions from class
 - c. 10 minute summary of discussion

B. Explanation

1. Review of reading material based on this outline:
 - a. Principle of the problem-solving method - reference to lesson on, "Learning"
 - b. Major responsibilities of the instructor
 - c. Considerations required in the preparation of a problem
 - (1) Establishing the objectives or goals
 - (2) Analyzing the field situation
 - (3) Determining the training situation
 - (4) Constructing and conducting the problem
 - d. Kinds of problems used - comparison of the field and "live" problems

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2. Panel discussion of the practical aspects of preparing and conducting field and "live" problems based on this topical outline and questions from the class ; 120 min.

C. Summary

10

Total 150 Min.

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